CS106A Handout #10 Winter 2011-2012 January 23, 2011

Control Statements

Based on a handout by Eric Roberts and Mehran Sahami

This handout offers some additional notes on Java's control statements (described more fully in Chapter 4 of the textbook) that emphasize the important concepts. It also describes a programming problem making use of various control structures.

To write programs, you need to understand control statements from two perspectives: you must have a holistic sense of when to use them and why, but you must also learn to understand the reductionistic details. For this big-picture perspective, you can rely to a large extent on your experience from Karel:

- If you want to test a condition that requires an if statement in Karel, you need the if statement in Java.
- If you would use the while or for statement in Karel, you will presumably use the same statement form in Java.

The other holistic point that is essential about control statements is that the control line is conceptually independent from the body. Thus, if you see a construct like

the statements in the body will be repeated for each of the values of i from 0 to 9. It doesn't matter at all what those statements are.

Boolean data

Another important topic is that of the data type boolean, which is the means by which Java programs ask questions. In Karel, the counterparts to boolean are the conditions such as frontisclear() or beepersPresent(). In Java, the range of available conditions is much richer and involves the relational operators and the logical operators (both covered on page 78 of textbook). The most important lessons to take from these sections are:

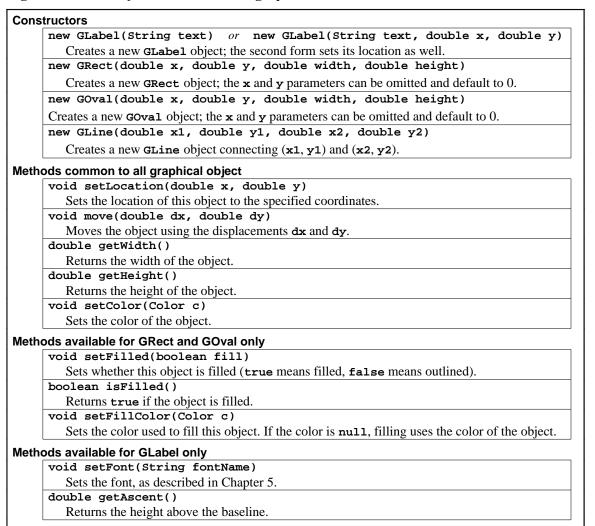
- Watch out for confusing = (assignment) with == (equality). This feature of several programming languages (including C, C++, and Java) has probably caused more bugs than any other.
- Be careful to understand both the interpretation and the evaluation order of the logical operators && (and), || (or), and ! (not).

The time you put into making sure you understand boolean data now will pay for itself many times over when the programs get more complicated later in the quarter.

Graphics library documentation

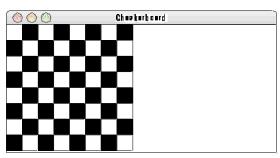
The javadoc documentation for the ACM libraries is available under the "Links" section of the CS 106A home page. Also, the methods in Figure 1 will help with the assignment.

Figure 1. Some useful methods in acm.graphics



Checkerboard problem

Create a **GraphicsProgram** subclass that draws a checkerboard in the graphics window. The number of rows and columns are given by the named constants **NROWS** and **NCOLUMNS**, and the squares should be sized so that they fill the vertical space. For example, if **NROWS** and **NCOLUMNS** are both 8, running this program should produce the following output:



Solution to the Checkerboard problem

```
/*
 * File: Checkerboard.java
 * -----
 * This program draws a checkerboard.
import acm.graphics.*;
import acm.program.*;
 * This class draws a checkerboard on the graphics window.
 * The size of the checkerboard is specified by the
 * constants NROWS and NCOLUMNS, and the checkboard fills
 * the vertical space available.
 */
public class Checkerboard extends GraphicsProgram {
      /* Number of rows */
     private static final int NROWS = 8;
      /* Number of columns */
     private static final int NCOLUMNS = 8;
      /* Runs the program */
     public void run() {
            /* Determine the size of a single square. */
           int sqSize = getHeight() / NROWS;
           for (int i = 0; i < NROWS; i++) {</pre>
                  for (int j = 0; j < NCOLUMNS; j++) {
                       int x = j * sqSize;
                       int y = i * sqSize;
                       GRect sq = new GRect(x, y, sqSize, sqSize);
                       sq.setFilled(((i + j) % 2) != 0);
                       add(sq);
                 }
            }
      }
}
```

How would you change this program so that if the window is taller than it is wide, you can draw a checkerboard that doesn't overflow the window?